

# **Fred Roebeoltmann Memorial Scholarship**

## **Qualifications**

1. Graduation from Palmer High School
2. A desire to continue his/her education at an accredited college or university in the field of Teacher Education or Agriculture.
3. An individual must have a high school GPA of 88% or higher.
4. An individual must be registered as a full-time college student.
5. The student must maintain a 2.5 GPA during his/her freshmen year at college.
6. The amount of the scholarship is \$250 per year, payable in two installments of \$125 per semester to the student's college. The scholarship is for eight consecutive semesters.
7. To renew the scholarship, a student must maintain a college GPA of 3.0 on a 4-pt. Scale. To re-apply, the student must present a photocopy of his/her cumulative college GPA to the Guidance Counselor
8. An individual must demonstrate leadership qualities.
9. A student must remain in a teacher education or agriculture program at the college of his/her choice. Withdrawl from a teacher education program or an agriculture program makes the individual ineligible for the scholarship.
10. Selection of the scholarship winner will be made by the Palmer Commuity Scholarship Committee.

## **How to Apply**

1. Application must be submitted not later than the second Friday in April.
2. Fill out the attached application form in full. Write a letter stating clearly your qualifications (include your plans, your high school activities, awards and other recognitions) for this scholarship. Enclose the letter and a recent photograph.
3. Ask three people to fill out the enclosed evaluation (recommendation) forms. Your choices could represent three separate interests (i.e. a minister, a teacher, a business person, a 4-H leader). You should provide these people with a stamped envelope addressed to: Mrs. Denise Bruland, Chairman; Palmer Community Scholarships; Palmer High School; PO Box 248; Palmer, NE 68864, or evaluations can be made to Mrs. Bruland personally.
4. Have your parent(s) or guardian to write a short letter in which they make a brief statement of why this scholarship would provide worthwhile financial assistance to their situation. (This part is optional).
5. Submit completed application, your letter and your parent/guardian letter to Mrs. Bruland NO LATER than the Second Friday in April!

**Fred Roeboltmann Memorial Scholarship**  
**Deadline: Second Friday In April**

**Personal Data:**

Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

List the school or schools at which you have been accepted for admission. List the approximate date of your enrollment.

1. \_\_\_\_\_

2. \_\_\_\_\_

List the additional scholarships (or financial aid grants that apply) that you have received. Please include approximate amounts.

1. \_\_\_\_\_

2. \_\_\_\_\_

How much do you expect to have to pay for next year's school costs?

\$ \_\_\_\_\_

How much can your parents contribute without hardship? \$ \_\_\_\_\_

How much can you contribute to your education next year? \$ \_\_\_\_\_

If you did not receive scholarship aid, what means would you use to finance your education?

\_\_\_\_\_  
\_\_\_\_\_

For what purpose are you attending the school that you listed above?

\_\_\_\_\_  
\_\_\_\_\_

# Fred Roebeoltmann Memorial Scholarship

## MAKE 3 COPIES!!!

THIS EVALUATION IS TO BE COMPLETED AND RETURNED TO MRS. BRULAND BY  
The second Friday in April.

Student's Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

High School \_\_\_\_\_

**ACADEMIC:**

How would you rank this student's academic promise in comparison with others you have known?

BELOW AVERAGE                      AVERAGE                      ABOVE AVERAGE      EXCELLENT

**MOTIVATION:**

Considering the student's motivation for his/her education, where do you think he/she fits on this scale?

BELOW AVERAGE                      AVERAGE                      ABOVE AVERAGE      EXCELLENT

**BEHAVIOR:**

Consider the student's conduct, status in high school, capacity for self-control and moral values. Compared with other members of the high school and community, he/she is rated:

BELOW AVERAGE                      AVERAGE                      ABOVE AVERAGE      EXCELLENT

\*\*\*Please comment on the student as far as strengths, weaknesses in the areas of personal appearance, responsibility, physical and emotional maturity, morality, physical and mental health, initiative, leadership, work habits, cooperation and attendance. You may attach your comments to this page.

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