



# Palmer Public School

Dr. Joel Bohlken, Superintendent  
Sherise Loeffelbein, PK-6 Principal  
Greg Morris, 7-12 Principal  
Rob Wegner, Activities Director

PO Box 248, Palmer, Nebraska 68864  
Phone 308-894-3065

**Board of Education**  
Kathy Wolfe, President  
Todd Weller, Vice President  
Jennifer Kunze, Treasurer  
Ashley Wissing, Secretary  
Brian Friedrichsen  
Daniel Hake

## Superintendent's Newsletter – February/March, 2018

As information becomes more and more online, we're joining the move to less paper with the district newsletter. There is considerable time and expense to printing and mailing out the newsletter, so going digital will save the school a lot of time and money. This will be the last newsletter that will be mailed to every household. However, knowing that not everyone has digital access, if you want to continue receiving a paper copy in the mail, please call the office and we will mail future newsletters to you. Remember that we constantly send out information via Facebook and Twitter, and our website has the most up-to-date calendar of events.

There will be several ways that you can get the newsletter:

- Phone the school office and ask to receive a paper copy in the mail.
- Email [dwetzel@palmer.esu7.org](mailto:dwetzel@palmer.esu7.org) with name & address to request a paper copy.
- Email [andyschwan@palmer.esu7.org](mailto:andyschwan@palmer.esu7.org) and ask to receive in your email.
- Access it on our website [www.palmertigers.org](http://www.palmertigers.org)

Over the course of several meetings, staff members have been discussing "What we want to be known for in Palmer Public School." The following items were identified as "Cornerstones" of the school - ideals that make Palmer a great school that we always want to stay focused on and continually strive to meet:

- High Expectations
- Welcoming Atmosphere
- Relationships
- Everyone Committed

We will continue reviewing these to identify specific actions and expectations for all staff members to live up to these cornerstones. Just as we have high expectations for our students, we also have high expectations for ourselves.

Sincerely,

Dr. Bohlken

*"Palmer Public Schools... a community that prides itself on commitment, growth, and achievement."*



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Welcome to 2018!

As we welcome the New Year, plans for the next school year are already underway. Although the school year 2018-19 seems like a long ways off we all know how fast time goes! I am however, grateful that we are processing and brainstorming ideas NOW versus June/July. I feel like this is a timeline that will be beneficial to us and even more so to the students of our district.

So lets talk early childhood. We are fortunate to have a strong preschool program currently in place. Our preschool program focuses on play, independence skills, learning choices, social emotional development and there are some academic proponents. Currently, we have a morning and afternoon program. We are in brainstorming and research mode! We are connecting with early childhood specialists to ensure our programming is optimal for the students in our district. What we do know for sure, at this point, is that we will continue to have a 3-year-old program in the morning and one in the afternoon. We also want to have a 4-year-old program with focus hours on preschool skills similar to what they get now and the remainder of the day having more of a daycare look. This program would extend the entire school day. We are still in the planning stages and are interested in your feedback. Preschool parents will be getting surveys sent home but we ask if you have input, please contact us at the school. What I also want to clearly communicate is the 4-year-old program, although it may be a longer day, will NOT be formatted like a Kindergarten classroom. That is not developmentally appropriate and in the best interest of our students. It will be play focused first and foremost.

Parents, I also ask that you keep a close eye on what your children are doing with technology. We are addressing computer safety here at school and we discuss other technologies however, you have access to their phones, iPads, iPods etc. that have apps and Internet access. Please stress the importance of making good choices while using them and check them periodically. Along those lines it is also important that their time is limited on technology. Technology is a great component, but so is a book!

Stay warm and please feel free to contact me if you have input on the early childhood planning!

Sincerely,

Sherise Loeffelbein  
PK-6 Principal  
Special Education Director  
Daycare Director



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We are a little over half-way done with the school year and our athletic teams have been in full throttle mode the whole year. We haven't always come out on top but the athletes here have shown their true character in never giving up during a "dog fight". The football team qualified for the state playoffs with another excellent season. The Volleyball team made dramatic improvements by winning sub-districts but losing out in districts. They were quite fun to watch and if you have a chance to see them next year please put it on the calendar! The cross country team almost had a state qualifier and for such a young group, showed tremendous improvement throughout the season.

Now that we are into the winter sports of basketball and wrestling, our athletes have still represented us with a first class effort. The wrestling team has been placing in the top three of most of the meets they've been in so far and they've had three wrestlers that have been rated in the top 10 in the state. Congrats to Connor Donscheski, Spencer Wichmann and Ruger Reimers for those state rankings!! It is quite a special group of athletes with a special congrats to Coach Glause and his staff for leading such a fine group of young men. The basketball teams have struggled with consistency although always giving a 100% effort. They have made improvements throughout the season and we look forward to their continued advances.

Finally, our school district has Parent-Teacher Conferences coming up on February 6 and 8. The conferences will start at 4:00 pm and end at 8:00 pm. This is an excellent opportunity for parents/guardians to set down with their child's teacher and hear how your son/daughter is doing in class. It is a proven fact that when families get involved with the student's education, they perform better. Every child wants to know that their successes are important and I encourage all parents/guardians to make it a priority to come hear from the teachers themselves how their youngster is performing. We hope to see you there!!

To All in Tiger Nation

Greg Morris  
Secondary Principal  
Curriculum Director



## 6 Tips for Students to be Awarded the Perfect Scholarships

There are thousands of scholarships available to students every year, but the competition is fierce and finding the right scholarship can be a challenge. Fortunately, there are things students can do to secure the finding they need for tuition, books, and other educational expenses. Identifying opportunities students are eligible for and exploring a variety of opportunities can increase their chances of success. You will also need to be ORGANIZED and stay on top of DEADLINES!

1. **File a FAFSA.** File your Free Application for Federal Student Aid (FAFSA) as early as possible!!! If Palmer seniors and parents have not already done this, DO IT NOW. You can now use the previous year's tax return information – you no longer need to wait until 2017 taxes are done!! AND, make sure to file your application every year you are in college...this is not just for college freshmen. Upon approval, you'll find out how much free aid you qualify for and what types of loans and scholarships you may be able to qualify for.
2. **STAY ORGANIZED.** Keep track of all application deadlines by USING A CALENDAR to mark important dates. Or, use your cell phone to give you notification when applications are due. There are many ways that you can keep on top of deadlines-using the technology you use every day is probably the most convenient. Remember that most scholarship requirements include sending letters of recommendation, transcripts, financial records, and other documents. You'll need to prepare these items several weeks in advance of the due date and take the time to ensure everything is ready to go well before the deadline. Make sure you ask for recommendations at least 2 weeks in advance of the scholarship deadline!! DO NOT ask for last minute recommendations – if you are organized, you will not need to! Last minute recommendations are usually not as detailed as ones that took time. Also, the person writing the recommendation may use that opportunity to tell about your lack of organization! Create individual files for each application and get into the habit of tracking your scholarship due dates.
3. **Don't overlook unique opportunities!** You don't need to be the class valedictorian or have mega talent or athletic ability to be awarded scholarships. Many organizations offer scholarships that reward unique skill sets or life experiences.
4. **Read application instructions carefully.** Review all of the eligibility requirements of every single scholarship you are applying for so you aren't wasting your time on an opportunity that isn't the right fit. Also, many students simply fail to follow directions and their application is discarded almost immediately. Give yourself a competitive advantage by reading the directions carefully. Also, if you are sending a hard copy of an application, give yourself the edge by typewriting the application or using your best handwriting in PEN (never use pencil on a college scholarship application).
5. **Make copies of everything you submit.** We are all human – even scholarship review committees. Materials can get lost and it will be your responsibility to make sure the review committee has what they need to make their decision (even if they are the ones who lost it!!).
6. **Increase your chances of success.** Almost all scholarship opportunities require at least one to two letters of recommendation (maybe more). Make sure you select people who can write you a solid letter of recommendation and provide specific details about your work ethic, drive, sense of responsibility, and other positive traits that would support your application. You'll want to select people who can speak to your strengths and highlight things that make you stand apart from other applicants. Distinguishing facts might include community service, leadership opportunities, activity involvement, and academic success.

If you are a senior or a parent of a senior, now is the time to get serious about scholarships! Scholarships that are open specifically for Palmer students right now are the Merrick County Foundation Scholarships. Seniors have been shown how to get on the web sight, find the scholarships they are eligible for, and how to apply. They should be asking for letters of recommendation. The deadline for these scholarships are **February 1**.

Other scholarships that seniors should be pursuing are:

Susan Thompson Buffett Scholarship (recommendations and application due Feb. 1)

Any college specific scholarships (deadlines vary)

Palmer Community Scholarships (will be available in March)





Tiny Tigers Preschool: Lizzy Shotkoski, Kelly Kunze

In preschool this year we are having so much fun and growing smarter each and every day! The 4 year-old class is at capacity with 18 students, and the 3 year-old class is not far behind with 15 students. This is my first year teaching preschool and there are so many things that I have learned from these wonderful young people. These years of a child's life are so incredibly important for their development and I am so proud to be a part of that growth. We are lucky to have a student teacher, Ms. Tedmon, in our class for 8 weeks this semester helping us out and learning all about what makes Tiny Tigers Preschool such a great place.

I wanted to focus on setting personal goals, as many people tend to do at this time of year. So I asked each of my students what it is that they want to learn in preschool this year. Here are our 2018 personal preschool learning goals!

Morning Class

Justice-counting  
Landon-my truck  
Cora-Write my name  
Quinn-Babies  
Bladyn-Play  
Ava-How to build a car  
Luis-Crocodiles  
Penelope-How to do a flippity flop  
Melissa-Crocodiles  
Braelin-Write my name  
Archer-Be nice  
Addision-How to jump rope  
Alanna-Ride horses  
Paisley-Play  
Brycen-Be nice

Afternoon Class

Kynsley-To play new games  
Hensley-How to do Science  
Artina-How to read  
Audrey-I want to learn about science  
Ezrah-To be a cop  
Reid-Do more Calendar Time  
Oliver T.-How to count by 100  
Tripp-How to write my last name  
Braxton-How to write Ms. Y  
Oliver K.-Make a house out of cardboard blocks  
Kourtney-Learn more at Calendar Time  
Will-To have Show and Tell  
Scarlet-Ride a bike without training wheels  
Max-Do Sewing  
Morgan-Write ABCs  
Bexley-Play with my friends  
Brayden-Play with Reid  
Ziggy-How to make a paper rubber ducky with yarn on it

It looks like we are going to be busy in 2018! Thank you to all of those who support our preschool program, and especially to the parents of our current and future students. Your children are truly gifts and I am in awe of the amazing things they are able to do each and every day.

-Mrs Shotkoski



#### 4<sup>th</sup> Grade Science OWL PELLETS

The 4<sup>th</sup> Grade students wrapped up the human body unit by dissecting owl pellets. Owl Pellets are what owls cough up about 20 hours after feeding. They swallow their prey whole and cannot digest the bones, fur, claws, and teeth of their prey.

While the students were dissecting the owl pellets, they were to compare and contrast the animal bones and joints to the human body bones and joints. There were lots of great discoveries made during this science activity!





### News from Phys. Ed

The first half of the year has flown by! I am proud of the effort given by all the students so far this year in PE. Elementary students ended the semester with some new holiday/winter themed games that went so well that they will be a staple in my gym for years to come. The elementary and junior high students are very fortunate to get daily PE. Physical activity is very important to our district and is just one more reason to be proud of the way our school runs. The more I learn about the state of physical education across our country it grows more evident that the amount of time our kids get to be active throughout the day makes Palmer a special place.

On the secondary side we have been taking full advantage of the upgraded facilities. I am truly thankful for the support that made those changes possible. I would encourage anyone who hasn't been in there to not only come in and see it, but also test it out and get a work out in. I am continuing to try and build a culture in our sports that values the weight room and recognizes the importance of year round training. Strength and conditioning is the new norm at the high school level and to be a committed athlete means taking care of the strength side as well as the sport-skill side. I am grateful for the community and parent support to keep the weight room busy.

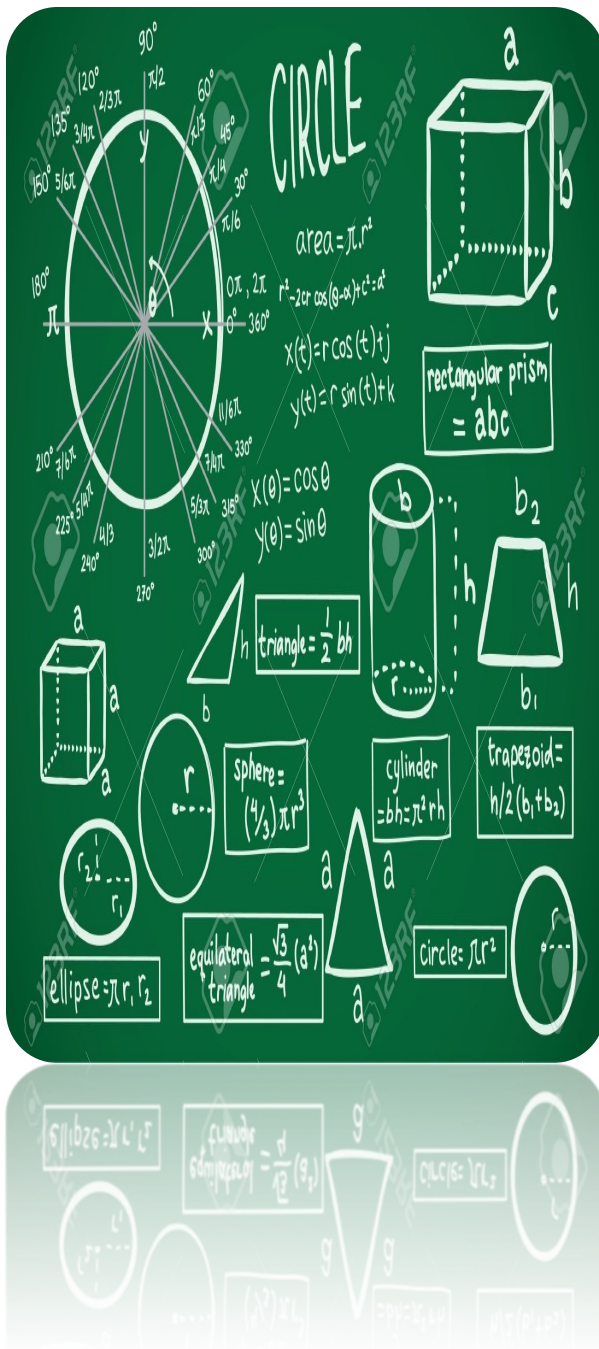
Junior high boys basketball is finally under way. Pushing the season back until after the holiday break has been a blessing so far. With 19 seventh and eighth graders we defiantly take advantage of having the gym to ourselves during practice. I have also started a "club" team for the junior high boys who have picked up a few weekend tournaments to get those who are interested as much basketball experience as possible. This will make for a busy winter but should be a great experience for the boys.

On a personal note Mrs. Sake and I are expecting our first child on March 6<sup>th</sup>. We are very excited for our family to grow! I want to publicly say thanks for the support and well wishes we have received. The excitement from the students, co-workers, and community has made us feel pretty special.

Jim Sake  
P.E. Instructor



# Math in Room 103



3<sup>rd</sup> Quarter here we go!!! We will tackle some rather complex topics this semester in preparation for the statewide assessments. Those topics range from complex numbers to solving systems of equations to proofs and other geometry concepts. With the new state math standards, we will need to push harder to cover more material than in the past. This spring will be the baseline for the math scores and we will continue to evolve our curriculum to meet the needs of our students.

The junior high quiz bowl team had its first competition of the year back in October with great success. With the all-around team placing first and bringing home the big trophy for the first time ever!!! In addition, we had several individual students metal in their respective competitions. Jonathan Ruvalcaba placed 3<sup>rd</sup> in 7<sup>th</sup> grade Math, Chloe Placke placed 2<sup>nd</sup> in 8<sup>th</sup> grade Math, Gwyn Brown placed 1<sup>st</sup> in Spelling and 1<sup>st</sup> in 7<sup>th</sup> grade Science, Natalie Wegner placed 4<sup>th</sup> in Spelling and 4<sup>th</sup> in 8<sup>th</sup> grade Health/PE, Emily Samuelson placed 3<sup>rd</sup> in 8<sup>th</sup> grade Health/PE, and Christian Thede place 2<sup>nd</sup> in 8<sup>th</sup> grade Science. Their skills will be tested again soon with the Conference Quiz Bowl in February. In addition, Math Counts will be competing at UNK in February. The high school quiz bowl is just starting and will compete in Conference and Districts in the coming months.

With the spring semester comes testing and more testing. The ELPA21 is set for February, followed by MAP testing in March, and ending with NSCAS (formerly known as NeSA) in April.

Cindy Doggett

**SAVE THE DATE !  
2018 SPRING POST PROM  
ONE-DAY PLANT SALE!  
SUNDAY, APRIL 15, 2018  
1pm-4pm**

Geraniums, Petunias, Coleus, Lobelia,  
Marigolds, Zinnias, Spikes, Sweet Potato  
Vines, some vegetables and more!

**Plants were locally grown!**

(Contact the school after the 15<sup>th</sup> to see if there are plants  
left over if you can't make it to the sale....894-3065)



**Attention** all parents of students that are involved in any extra-curricular activity in grades 7-12, you are a member of the Palmer Booster Club! We invite you to attend the next **Booster Club meeting in the Chochon Room at Palmer High School on January 30, 2018 at 6:30pm**

The Booster Club is an action-oriented group of parents and administrators working together to enhance and expand the Academic, Social and Athletic programs that are available to each individual student at Palmer Junior/Senior High.

**We hope you to see you there!**

Dear Parents and Supporters of Palmer High School,  
The Palmer High School parents have begun plans for this year's after Prom Party. The post prom party is for the Freshman through Senior classes of Palmer High and their dates. This special night provides a **safe, alcohol-free, drug-free and fun** environment for our students to spend the night after prom with friends.

We are reaching out to you with **the hopes that you will be able to support us in this endeavor**. Your donation would help to provide entertainment, games, prizes and food for all students present. We as a community, have an obligation to provide a safe and wholesome atmosphere for our children and young adults. Communities across the nation have successfully presented exciting and safe parties for high school students to attend following their proms. Palmer High School has joined the movement to provide a sensible and enjoyable alcohol and drug free alternative celebration following prom. This is an ambitious project, but the statistics relating to teen alcohol related deaths and deaths in our community underscore the importance of this endeavor. Our After Prom Party will begin at 12:30 a.m. and concludes at 3:30 a.m. We would like to end with prizes and a nice breakfast for the kids.

Any contribution of money, food, or gift certificates would be greatly appreciated. We are grateful for any monetary donation, and we have included a form to be completed and returned by February 1, 2018. We thank you for your dedication and generosity to PHS.

Sincerely,

The 2018 After Prom Committee

Chris Wichmann 308-730-0120

Traci Reimers

Jen Kunze

Eudora Weller

Kristin Reimers

\_\_\_\_\_ Yes, I would like to be a sponsor of the 2018 Palmer High School After Prom Party. I have checked the level of sponsorship and enclosed a check made payable to CFAPP. (Chemical Free After Prom Party)

\_\_\_\_\_ Gold Donor \$500

\_\_\_\_\_ Silver Donor \$250 – 499

\_\_\_\_\_ Bronze Donor \$100-249

\_\_\_\_\_ Friend of PHS Donor \$25-99

Name \_\_\_\_\_ Phone \_\_\_\_\_

Forms may be returned via mail to:

Palmer High School CFAPP

PO Box 248

Palmer, NE 68864

Or you may contact: Chris Wichmann 308-730-0120 or [wichmannnc@hamilton.net](mailto:wichmannnc@hamilton.net)





Sixth Grade  
By: Mrs. Samuelson

This school year has been off to a fantastic start! The 6<sup>th</sup> graders have worked very hard first semester, and made a lot of progress in all areas. They have been reading a ton of books! The first quarter, half of the class not only made their AR goal, but they doubled or tripled the goal!! This earned them a book of their choice from the Book Fair. The second quarter the entire class of 14 met their AR goals!! I had a few that doubled or tripled their points, which will earn them a prize again! I am very proud of how hard they push themselves to be better readers and meet their goals! It makes my job much easier!!

We have been working on writing real narrative stories and literary elements in Language Arts, features of the earth in Science, and the reconstruction of early American in Social Studies. We have also been working on the tools they will need to be successful in Junior High and High School, such as being organized, responsible, and respectful. I have no doubt these students will continue to be very successful in 6<sup>th</sup> grade and in the future. Stop by the 6<sup>th</sup> grade classroom anytime, our door is always open!







In the 7-12 Resource Program, we work to help our students learn strategies that will make them more successful as we focus on two major areas of transition. The first area we focus on is the transition from Elementary School to Junior High. During the first semester we work on helping students learn to be organized and to become self-advocates. Organization can be difficult for many students, but especially those with other challenges as well. Some of the ways we assist with organization are color coding, helping to keep book bags and lockers cleaned up, and by posting student's daily assignments on a board in our classroom. Junior high students can easily become overwhelmed with all of the different teachers and classrooms they deal with during each day. Knowing when to ask for help and assistance can also be difficult at this time in their education, but is an essential skill for their success. Most of the time we are able to assist students ourselves, and then there are other

times when it is more beneficial to send them to their classroom teachers to ask questions for themselves. This allows them to learn self-advocacy and independence. Learning these two skills will be extremely helpful in their future educational endeavors.



The next area that we focus on is the transition from high school to post graduation. Post high school education can either be at a two or a four-year college or at a trade school, or even entering the workforce directly after graduation. To prepare for these transitions we assist students as they focus on self advocating, taking responsibility and completing work on time. Some students are also able to prepare for the future by taking college classes online while still in high school. There are also a few outside resources that are available to resource students. Voc Rehab can assist some students with supplies, work experience and entry into the CPI (Career Pathways Institute) in Grand Island, which helps students gain work experience. We have also had wonderful help and support from the Palmer community. Local business owners have helped our students increase their skills and gain work experience. An integral part of the post high school transition is having a plan for the future. Once a student has a plan, we can provide guidance and work to arrange work experiences that would be helpful in assisting the student in reaching their personal goal for the future.

Natalie Bohlken  
Veronica Lane  
Trish Harrahill

# Calendar Events February 2018



Sun	Mon	Tue	Wed	Thur	Fri	Sat
						
4	5	6	7	1	2	3
	B-French Toast L-Hamburger, Mandarin Oranges, Fries.	L-Pig in a Blanket, Pineapple, Baked Beans, Cookie. B-Cereal	L-Meatloaf, Pine Applesauce, Whipped Potato & Gravy, Dinner Roll. B-Egg Tac-Go	L-Meatball Sub, Peaches, Potato triangle. B-Cereal	L-Walking Taco, Strawberry Cup, Corn, Brownie. B-Soft Pretzel	USDA is an equal opportunity provider & employer. All meals served w/choice of milk. Menu subject to change w/out notice.
11	12	13	14	8	9	10
	L-Chicken Nuggels, Strawberry Cup, Baked Beans, Rice Krispie Bar. B-Pancakes	L-2nd Grade Meal-Macaroni & Cheese w/Ham, Mixed Fruit, Corn, Ice Cream Cup. B-Cereal	L-Ash Wednesday-Fish Sandwich, Pink Applesauce, Green Beans, Chips. B-Donut	L-Chicken Sandwich, Peaches, Corn. B-Fruit Turnover	B-Breakfast Pizza L-Pizza Witch, Pears, Green Beans.	
18	19	20	21	15	16	17
	L-Mini Cornbogs, Pink Applesauce, Corn, Rice Krispie Bar.	L-Salisbury Steak, Peaches, Whipped Potatoes & Gravy, Dinner Roll. B-Soft Pretzel	L-Mandarin Orange Chicken on Rice, Pineapple, Broccoli, Fortune Cookie. B-Donut		L-Cheese Pizza, Strawberry Cup, Green Beans, Ice Cream Cup. B-Cheese Omelet	
25	26	27	28	22	23	24
	B-Breakfast Pizza L-Sandwich Bar, Grapes, Carrots, Cookie/Chips.	B-Cereal L-Fiesta, Pink Applesauce, Corn, Apple Crisp.	B-French Toast L-Chicken Alfredo, Peaches, Green Beans, Garlic Bread.	L-Pork Patty on a Bun, Pears, Baked Beans, Chips. B-Cereal		

# Calendar Events March 2018

Sun	Mon	Tue	Wed	Thur	Fri	Sat	
							
4	<div>B-Pancakes</div> <div>L-Macaroni &amp; Cheese w/Ham, Peaches, Peas.</div>	<div>5</div> <div>B-Cereal</div> <div>L-Stromboli, Strawberry Cup, Green Beans.</div>	<div>6</div> <div>B-Scrambled Eggs</div> <div>L-Sloppy Joe, Mandarin Oranges, Fries.</div>	<div>7</div> <div>B-Breakfast Pizza</div> <div>L-Chicken Teriyaki on Rice, Pineapple, Broccoli, Breadstick.</div>	<div>8</div> <div>B-Soft Pretzel</div> <div>L-Toasted Cheese Sandwich, Mandarin Oranges, Baked Beans, Cookie.</div>	10	
11	<div>12</div> <div>B-Donut</div> <div>L-Hamburger, Pink Applesauce, Baked Beans, Chips.</div>	<div>13</div> <div>B-French Toast</div> <div>L-Cream Chicken on a Biscuit, Peaches, Peas.</div>	<div>14</div> <div>B-Breakfast Casserole</div> <div>L-1st Grade Meal-Pizza, Strawberry Cup, Corn, Ice Cream Cup.</div>	<div>15</div> <div>B-Pancakes</div> <div>L-Chicken Sandwich, Pineapple, Green Beans.</div>	<div>16</div> <div>B-Cheese Omelet</div> <div>L-PB&amp;J Sandwich, Mandarin Oranges, Fries.</div>	17	
18	<div>19</div> <div>B-Breakfast Pizza</div> <div>L-Pork Patty on a Bun, Peas, Baked Beans, Cheese Its</div>	<div>20</div> <div>B-Cinnamon Roll</div> <div>L-Hot Beef Sandwich, Peaches, Whipped Potato &amp; Gravy.</div>	<div>21</div> <div>B-Hot Ham &amp; Cheese Croissant</div> <div>L-Crispitos, Spanish rice, Pineapple, Corn.</div>	<div>22</div> <div>B-Cereal</div> <div>L-Chicken Nuggels, Glazed Bananas, Scalloped Potatoes.</div>	<div>23</div> <div>B-Soft Pretzel</div> <div>L-Lasagne Rollups, Pink Applesauce, Green Beans, Garlic Bread.</div>	24	
25	<div>USDA is an equal opportunity provider &amp; employer. All meals served w/choice of milk. Menu subject to change w/out notice.</div>		<div>26</div> <div>B-Cereal</div> <div>L-Walking Taco, Pink Applesauce, Corn, Brownie.</div>	<div>27</div> <div>B-Fruit Turnover</div> <div>L-Fiestada, Peas, Green Beans.</div>	<div>28</div> <div>B-Biscuits &amp; Gravy</div> <div>L-Salisbury Steak, Mandarin Oranges, Whipped Potatoes &amp; Gravy, Dinner Roll.</div>	<div>29</div> <div>B-Breakfast Pizza</div> <div>L-Sandwich Bar, Grapes, Carrots, Cookie/Chips.</div>	30
						31	



# Calendar Events February 2018

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>February</b>						
4	5	6	7	8	9	10
	GBB Entries Due 1:30pm JH B88 (H) Riverside 6:15pm VGB888 (A) Centura		2:30pm JH B88 (A) Humphrey St. Francis	5:00pm JH B88 (A) Burwell 6:00pm G888 (H) Heartland Lutheran	2:00pm WR (A) ECNC Invite	
11	12	13	14	15	16	17
	GBB (A) Subdistricts B88 Entries Due TR - Online Rules Meeting Opens 4:00pm JH B88 (A) Heartland	GBB (A) Subdistricts B88 District Seeding Released		WR (A) State Meet GBB (A) Subdistrict Final	WR (A) State Meet 6:00pm B88 (H) Fullerton	WR (A) State Meet
18	19	20	21	22	23	24
	B88 (A) Subdistricts	Music Online Eligibility Due B88 (A) Subdistricts		B88 (A) Subdistrict Finals	GBB (A) District Finals	
25	26	27	28	 		
12:30pm Elementary WR Meet 12:30pm PWC Wrestling meet	TR - Start of Spring Practice	B88 (A) District Finals				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
4	5	6	7	VGBB (A) State Tournament 1	VGBB (A) State Tournament 2	VGBB (A) State Tournament 3
11	12	13	14	1:00pm TR (A) UNK Invite 15	VGBB (A) State Tournament 9 TR - Online Rules Meeting Closes	VGBB (A) State Tournament 10
18	19	Music - District Entries Due 2:00pm TR (A) Merrick County Invite 20	21	22	23	24
25	9:00am TR (A) Riverside Invite 26	27	28	29	30	31

Sun	Mon	Tue	Wed	Thur	Fri	Sat
4	5	6	7	VGBB (A) State Tournament	VGBB (A) State Tournament	VGBB (A) State Tournament
11	12	13	14	1:00pm TR (A) UNK Invite	VGBB (A) State Tournament TR - Online Rules Meeting Closes	VGBB (A) State Tournament
18	19	Music - District Entries Due 2:00pm TR (A) Merrick County Invite	21	22	23	24
25	9:00am TR (A) Riverside Invite	26	28	29	30	31