

## **Board of Education Workshop**

Monday, January 14, 2019 6:00 PM

Palmer Schools, Conference Room  
202 Commercial St.  
Palmer, NE 68864

Attendance Taken at 6:00 PM.

Brian Friedrichsen: Present  
Daniel Hake: Present  
Heather Shotkoski: Present  
Todd Weller: Present  
Ashley Wissing: Present  
Kathy Wolfe: Present

### 1. Call to Order

Motion to call meeting to order at 6 p.m. passed with a motion by Todd Weller and a second by Brian Friedrichsen.

Brian Friedrichsen: Yea, Daniel Hake: Yea, Heather Shotkoski: Yea, Todd Weller: Yea, Ashley Wissing: Yea, Kathy Wolfe: Yea  
Yea: 6, Nay: 0

#### 1.1. Declaration of Legal Meeting

#### 1.2. Open meetings law is posted in Board Room

#### 1.3. Notice of Public Meeting, Posted

#### 1.4. Act on Absent Members (if any)

### 2. Discussion on Vision, Goals with Marcia Herring from NASB

#### Vision

- do goals reflect mission statement/beliefs statement/vision statement?
- how do you receive updates from admin? progress on initiatives?
- elected to ensure holding admin accountable for progressing education
- family atmosphere, higher expectations, community, buy in - draws students/families
- promote district thru social media
- grow district thru residential and option enrollment
- RCA initiative (sets us apart); sustain
- parents/community: parent involvement, define and celebrate

### Facilities/Transportation

- # of routes, budgeting for new buses/vehicles, hiring of bus drivers/identify new drivers
- where is the need? replacement cycle for buses?
- PK building: what data has the board received on impact? Share w/community - track & communicate

### Curriculum/Technology

- technology staff - help integrate/nuts & bolts/usage; be resourceful - cross training
- replacement cycle?
- staff brings new tech ideas & shares
- study and growth: direction for admin
- important
- survey students

### Budget/Personnel/Activities

- understanding how we're committing resources
- curriculum review policy? yes, review cycle
- instructional practice/model/framework? Marzano mostly; PD for that? ESU instructional coach, walk-throughs, teacher eval aligned to instructional model
- evaluate or survey graduates? feedback to board? Senior Seminar class added due to feedback
- Christmas break presentation: college freshmen share with 10th, 11th, 12th graders
- extra-curricular activity engagements: more kids involved, feel connected

### Board Leadership

- board self-assessment
- developing goals
- effectiveness of committees: some utilized more than others; revisit and have purposeful committees, agendas for each meeting; add notes from committee meetings to board meeting agenda; can skip committee meeting and just tackle at board mtg

### Long-Term Goals

- CNSSP dissolving, will work with ESU moving forward
- reviewing policies at each board meeting

### Short-Term Goals

- Coolidge Center done
- grow interest/participation done
- engaging Village Board periodically; work session w/agenda items from both boards; be intentional; what are Village goals? can we align/work together?
- After-School Program: back burner, still to do, Beyond School Bell program (read fine print/obligation), Teammates Program; enrichment vs "daycare"
- participate in NASB workshops/conferences for President's Award - challenges: time/jobs/conflicts

### Integrate goals into Sparq

Doing great things- how do you raise the bar? how are you providing challenges for HAL

students? differentiating instruction?

Articulate the things we're doing

Rubric for effective school system - Comprehensive Needs Index - pilot program? engagement of parents/staff/community; urgency & impact from admin

Align strategic plan to AQuESTT and Framework

### 3. Discussion on Board self-assessments with Marcia Herring from NASB

Committees

- are they purposeful?
- revisit committee policy

Budget

- does board receive appropriate information to form budget?
- board doesn't hear about budget as much as other items-supt's strong point
- ESSA: will take awhile to build historical data
- how is budget linked to growth/achievement

Revenue/Expenditure

- reports: broken down? line items? quarterly? monthly?
- beneficial?

Community Engagement

- do you understand expectations for graduate? what is their skill set/knowledge? what do they need to know? how well are we preparing them?
- more community engagement

Student/Staff Handbooks

- done sooner to take time to review

Government

- more engaged
- Legislative Issues Conf
- what does a goal look like?
- invite senator to visit/tour/celebrate success
- better engagement w/Village Board

Sharing assessment data w/community

- annual report
- website
- AQuESTT ratings: how do you share a less than favorable?

Strength/Weakness review

Need to be on radar:

President's Board Award

## Growth in Legislative connection

### Evaluation changes:

identify a tool/plug into agenda/build profile/show evidence throughout the year - does job description align w/evaluation?

survey community and staff?

climate survey policy?

support of admin?

work collaboratively - climate/culture - how do we change?

Strategic Planning Session - invite community/staff - comprehensive review/rubric - review questions and see if it'd be helpful - compare staff and admin/validation

### 4. Discussion on supt evaluation forms with Marcia Herring from NASB

Compare evaluation forms to job description to find a better evaluation fit?

### 5. Adjourn

Motion to adjourn at 9:05 p.m. passed with a motion by Todd Weller and a second by Brian Friedrichsen.

Brian Friedrichsen: Yea, Daniel Hake: Yea, Heather Shotkoski: Yea, Todd Weller: Yea, Ashley Wissing: Yea, Kathy Wolfe: Yea

Yea: 6, Nay: 0

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Board President

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Board Secretary