



Palmer Public School



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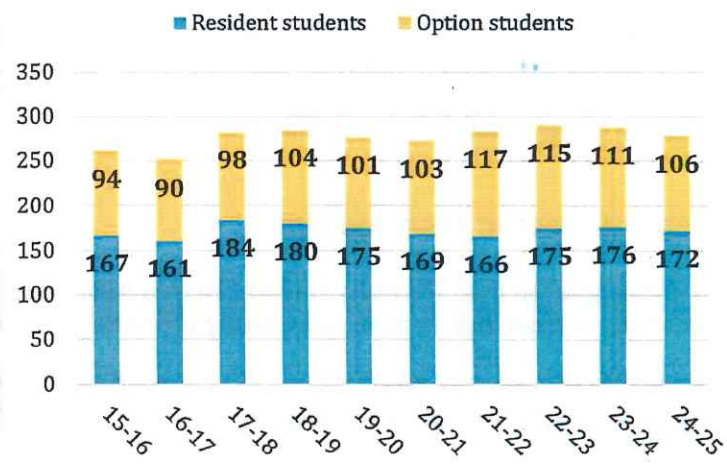
2025 ANNUAL REPORT

Following are some statistics and information about Palmer Public School. This report to the public is outlined in district policy and its content is prescribed in Title 92, Nebraska Administrative Code, Chapter 10 (Rule 10); *Nebraska Rules and Regulations* governing the operation of schools. Much of the information contained relates to the 2024-25 School Year with information regarding prior years for purposes of comparison.

ENROLLMENT HISTORY

With regard to school finance, no factor applies greater influence than student enrollment, affecting state aid, per-pupil expenditure statistics, and staffing determinations. The chart at right shows numbers of Resident students and Option students enrolled in K-12 at Palmer over the past 10 years.

During the ten-year period portrayed in the chart, the enrollment count of resident students and the option student enrollment count have both risen, resulting in an overall increase in enrollment of 7%.



ENROLLMENT

The table on the right shows the enrollment by grade for the 2024-25 school year. In grades K-12, there are an average of 21.4 students per grade. With two class sections of preschool and 3rd grade, the average class size in the elementary is 15.3 students. Including paraprofessionals, there are 9.0 elementary students per staff member. Palmer's low student to teacher ratio allows us to provide every student with individualized attention and support.

Grade	Students Enrolled 24-25	Grade	Students Enrolled 24-25
PreK	35	7th	31
Kdg	12	8th	20
1st	21	9th	16
2nd	22	10th	25
3rd	32	11th	22
4th	24	12th	15
5th	19		
6th	19		
Elem Total 184		Sec Total 129	
District Total 313			

DEMOGRAPHIC COMPARISONS

	Nebraska	Palmer
Free/Reduced Lunch	50.43%	29.71%
English Language Learners	10.34%	1.44%
Special Education Percentage	17.07%	11.51%
School Mobility Rate	7.73%	3.24%
Highly Mobile Students	4.14%	6.13%
Graduation Rate	87.68%	92.86%
Attendance Rate	92.80%	95.22%
Dropout Rate	1.32%	1.55%

The table on the left compares Palmer to the State on several demographic points.

Any student who enrolls in two or more public schools during an academic year will be considered a highly mobile student. Any child who enters or leaves school between October 1 and the last day of school is counted in the mobility rate.

Graduation rates are calculated on a cohort basis, which is calculated by dividing the number of students entering 9th grade by the number of students who graduate within four years (8 semesters). Palmer regularly exceeds the state average in this category, even though having small class sizes means one student could significantly decrease the figure. The dropout rate is calculated by dividing the total number of 7th-12th grade students who dropped out by the official fall enrollment for grades 7-12.

Palmer's attendance rate is consistently better than the state average. This is due largely to parental support. School attendance is one of the most important variables in a student's success. This can also effect funding, because a large difference between Average Daily Membership and Average Daily Attendance can adversely affect state aid.

STUDENT ACADEMIC PERFORMANCE

Information gleaned from Nebraska Student Centered Assessment System (NSCAS) helps identify areas where we most need to accelerate learning opportunities for our students.

NSCAS Test Results: The data below are from the Nebraska Students-Centered Assessment System (NSCAS) tests, which are given in the spring of each year to students in grades 3 through 8.

The following table shows the "Percent Proficient" on NSCAS English Language Arts (ELA) for students in grades 3 through 8 only.

NSCAS ELA	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2022-23	60%	58%	53%	55%	66%	61%	54%	43%
2023-24	68%	59%	62%	56%	74%	63%	54%	44%
2024-25	64%	59%	57%	56%	70%	62%	59%	44%

The table at right shows both Average Years Experience and Average Salary for teachers in Palmer and the state average. Average teacher salaries in comparison

Years	Average Years Experience		Average Teacher Salary	
	State	Palmer	State	Palmer
2022-23	14	14	\$58,923	\$56,584
2023-24	14	15	\$60,377	\$59,715
2024-25	14	15	\$63,527	\$61,923

to the state change accordingly as Palmer's average years of experience increases or decreases; and as the percentage of Masters Degrees increases or decreases.

FINANCES: GENERAL FUND BUDGET, TAX LEVY, TAX ASKING

The largest single source of receipts for the District is property tax. The table at right shows the District's assessed valuation with a breakdown by county over the past three years.

County	Assessed Valuation		
	2023-24	2024-25	2025-26
Howard	\$50,558,786	\$51,461,749	\$58,313,909
Merrick	\$196,513,431	\$221,146,049	\$237,789,520
Nance	\$79,722,965	\$83,131,618	\$97,142,571
Total	\$326,795,182	\$355,739,416	\$393,246,000
% Change	5.80%	8.85%	10.54%

The table at right shows the General Fund budget requirements for the past two fiscal years as well as the current year. The General Fund is the District's day-to-day operating fund and does not include fiduciary funds such as those used to support activities (Activity Fund) and the Nutrition Fund, or the Bond Fund and Special Building Fund. The difference between budgeted amounts and audited expenditures is due to unforeseeable expenses over the course of the budget year, cash flow requirements, and varying needs for transfers from the General Fund and other funds within the General Fund, reflected as expenditures from the General Fund.

	2023-24	2024-25	2025-26
General Fund	\$5,609,109	\$5,805,427	\$5,892,508
Cash Reserve	\$1,651,270	\$1,484,683	\$1,882,236
Total Requirement	\$7,260,379	\$7,290,111	\$7,774,744
Expenditures	\$5,419,371	\$5,354,664	

The table below shows the property tax rates, by fund, for the past two fiscal years and for the current year, as well as a calculation of the amount by which each levy changed. Note: Levies are expressed in dollars and cents per \$100 of valuation.

Fiscal Year	General Fund Levy	Bond Fund Levy	Special Building Fund Levy	QCPU Fund Levy	Total	Levy Change	Percent Levy Change
2023-2024	0.877216	0	0.062263	0.003760	0.943239	-(.028482)	-(2.93)%
2024-2025	0.870109	0	0.014635	0.004105	0.888849	-(.054389)	-(5.77)%
2025-2026	0.766257	0	0.037214	0.004289	0.807760	-(.081089)	-(9.12)%

The following table shows the “Percent Proficient” on NSCAS math for students in grades 3-8 only.

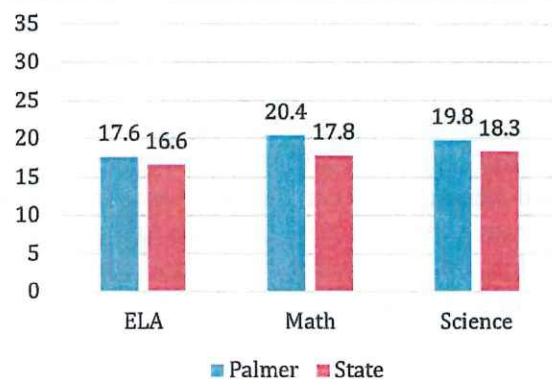
NSCAS Math	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2022-23	59%	61%	58%	62%	61%	59%	55%	45%
2023-24	65%	58%	70%	59%	62%	57%	57%	42%
2024-25	61%	58%	62%	60%	60%	56%	49%	42%

The NSCAS Science test is only given in 5th and 8th grades.

NSCAS Science	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2022-23	76%	70%	68%	69%	87%	71%	74%	57%
2023-24	95%	74%	88%	73%	100%	75%	92%	63%
2024-25	93%	80%	79%	79%	100%	81%	100%	69%

ACT Test Results: The graph at right shows a three-year average performance history for Palmer students and statewide average on the ACT. The ACT test is required for all juniors in Nebraska. The ACT is a curriculum-based achievement test made up separate exams in English, reading, writing, mathematics and science. It is scored on a scale of 1 to 36, with 36 being the highest possible score. ACT scores are accepted at virtually all colleges and universities across the nation.

ACT SCORE COMPARISON – 3 YEAR AVERAGE



FACULTY AND STAFF

The table below shows the Full-Time Equivalency (FTE) count of teachers for Palmer Public Schools over the past three years, along with the number and percentage of teachers who have earned advanced degrees.

Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	Palmer	State	Palmer	State	Palmer
2022-2023	23,758	28	13,839	16	58%	57%
2023-2024	23,792	28	13,929	19	59%	68%
2024-2025	23,952	28	14,027	18	59%	64%

The table at right shows the recent history of the tax amounts the district has asked in support of Palmer Public Schools. The All Other Funds amount includes the General Fund asking as well as the Special Building and Qualified Capital Purpose Undertaking Fund (QCPUF) asking for debt payments.

Tax Asking	2023-24	2024-25	2025-26
Bonds	\$0	\$0	\$0
All Other Funds	\$3,082,457	\$3,095,319	\$3,176,485
Total Asking	\$3,082,457	\$3,095,319	\$3,176,485

The District's State Aid over the last three years is presented at right. From 2015 to 2020, the district was "Non-equalized", meaning we received no State Aid for equalization, and received state aid only for option enrollment students and the income tax rebate. Starting in 2020-21, the district again received equalization aid due to decreases in property valuations which decreased the amount of local resources.

Fiscal Year	State Aid	Difference	% Change from previous
2023-2024	\$1,721,292	\$277,402	19.21%
2024-2025	\$1,806,034	\$84,742	4.92%
2025-2026	\$1,654,072	-\$151,962	-(8.41)%

In comparing 2021 receipts to 2025 receipts, we see the level of local support decreasing and state and federal support increasing.

FSY 2020-21		Funding Source	FSY 2024-25	
% Total	Receipted		Receipted	% Total
55.5%	\$2,475,979	Local Sources	\$2,165,916	35.9%
0.4%	\$17,981	County/ESU Sources	\$16,544	0.3%
41.7%	\$1,859,932	State Sources	\$3,458,878	57.3%
2.0%	\$87,763	Federal Sources	\$391,724	6.5%
0.4%	\$16,134	Non Revenue	\$7,586	0.1%
Total	\$4,457,789	Total Receipts	\$6,040,648	Total

The total assets for the funds used by Palmer Public Schools for the past three years are portrayed below.

Fiscal Year	Governmental Funds	Fiduciary Funds	All Funds
2022-2023	\$3,523,240	\$80,540	\$3,603,780
2023-2024	\$3,556,927	\$80,180	\$3,637,107
2024-2025	\$4,311,058	\$75,705	\$4,386,763

Governmental Funds=Total Assets of The General Fund, Depreciation Fund, Employee Benefit Fund, Bond Fund, Special Building Fund and The Qualified Capital Purpose Undertaking Fund, School Nutrition Fund, Cooperative Fund
Fiduciary Funds=Activities Fund

Per pupil expenditures (PPE) can be affected by a number of factors including fluctuations in enrollment and General Fund expenditures, number of building sites and depreciation on the building and equipment, and transfers to the Depreciation Fund. Palmer's overall PPE consistently remains near the statewide average and below that for schools of comparable size. Per Pupil Expenditure varies only slightly from "General Fund Operating Expenditures per Formula Student," a critical component in the State Aid funding formula. The GFOE for the next six larger and six smaller schools in the state for 2024-25 are portrayed at right. Unique circumstances (poverty, transportation needs, Special Education...) can have a dramatic effect on a district's budget and should be considered when comparing such data.

District	Formula Students	Adjusted GFOE per formula student
Blue Hill	280.1	\$17,610
Walthill	281.0	\$16,063
Humphrey	281.1	\$16,133
Humboldt-TRS	284.9	\$21,387
Boyd County	286.3	\$15,746
Loup City	287.5	\$17,234
Palmer	288.5	\$15,782
Heartland	291.4	\$17,787
Fullerton	296.3	\$16,356
Central Valley	299.3	\$23,043
Southwest	299.4	\$18,801
Bayard	301.6	\$15,458
Creighton	302.4	\$16,166

Flu Season Reminders

As colder weather sets in, so do seasonal illnesses. Please help us keep students healthy by:

- Encouraging frequent handwashing
- Keeping students home if they have a fever or vomiting
- Reminding children to cover coughs and sneezes

The holiday season can be exciting—and overwhelming. A few ways to help children stay balanced:

- Maintain familiar daily routines
- Provide predictable bedtimes
- Build in calm downtime between busy activities
- Check in with your child about feelings and stress
- Model healthy coping strategies (deep breaths, breaks, talking it out)
- A little structure goes a long way in helping students feel safe and grounded.

From the desk of

Sherise Loeffelbein
Elementary Principal



Nebraska winters can be unpredictable—thank you for helping students stay prepared!

Dress Warmly: Coats, gloves, hats, scarves & boots help keep students safe during recess and arrival.

Snow Day Procedures: Watch for district messages via email, text, and local media.

Plan Ahead: Ensure your child knows where to go in case of early dismissals.

The first semester wraps up soon! Please:

- Check grades regularly in PowerSchool
- Encourage students to complete missing work
- Reach out to teachers with any questions

Consistent attendance is one of the biggest predictors of academic success. Every day of learning makes a difference! Even with winter colds and flu season, please:

- Schedule appointments outside of school hours when possible
- Keep students home only when truly necessary
- Communicate absences with the office



Holiday Reflection



As the year draws to a close, we pause to celebrate the joy, gratitude, and growth that have filled our school community. This magical season invites us to reflect on all we've accomplished together—every lesson learned, every friendship strengthened, and every act of kindness shared.

It's a time to recognize and appreciate the incredible people around us—teachers who inspire, families who support, and students who bring laughter, curiosity, and energy to every corner of our school. Each of you has added a special light to our community, making it brighter, warmer, and full of spirit.



2026
Happy New Year!

As we look toward the new year, let's carry this joy and hope with us. With hearts full of gratitude and excitement for what's ahead, we step into the future knowing that together we can achieve even more, support one another, and continue creating a place where everyone feels valued, inspired, and celebrated.

And of course, no celebration would be complete without recognizing the heart of who we are—our Tiger Family. Whether you've been with us for years or just joined our pride, each of you brings something special that strengthens our community. Our Tiger spirit shows in the way we support one another, cheer each other on, and rise together through every challenge and triumph. This season, we are especially grateful for the compassion, resilience, and unity that make our Tiger Family truly extraordinary.



Mrs. Kristin Reimers

Counselor's Corner

Fun Activities for Parents and Students During Long Breaks

Long breaks from school are a great opportunity for families to bond and create lasting memories. Here are some engaging activities parents can do with their students at home:



1. Creative Arts and Crafts

- **DIY Projects:** Set up a crafting station with supplies for painting, drawing, or making holiday decorations.
- **Scrapbooking:** Create a family scrapbook together, compiling photos and memories from past vacations or holidays.

2. Cooking and Baking Together

- **Try New Recipes:** Choose recipes that interest your kids, whether it's baking cookies or preparing a new dish.
- **Cultural Cooking:** Explore different cuisines by cooking meals from around the world.

3. Outdoor Adventures

- **Nature Walks:** Explore local parks or nature trails. Use this time to observe and discuss local wildlife and plants.

4. Family Game Nights

- **Board Games and Puzzles:** Have a game night featuring favorite board games or work on a large puzzle together.
- **Video Game Tournaments:** If your family enjoys gaming, organize friendly tournaments.

5. Reading and Storytelling

- **Family Book Club:** Choose a book to read together and discuss it afterward. Each family member can take turns selecting the book.
- **Storytelling Nights:** Share stories, whether they're personal anecdotes, family history, or imaginative tales.

6. Movie or Documentary Days

- **Themed Movie Marathon:** Choose a theme (like holidays or adventure) and watch movies that fit.
- **Documentary Discussions:** Watch educational documentaries and discuss what you learned together.

7. Fitness and Sports

- **At-Home Workouts:** Find family-friendly workout videos online and exercise together.
- **Backyard Sports:** Play games like soccer, basketball, or frisbee in the yard or at a local park.

8. Learn Something New Together

- **Online Classes:** Explore free online courses or tutorials on topics of interest, such as coding, art, or music.
- **Language Learning:** Start learning a new language using apps or online resources, practicing together.

9. Volunteering and Community Service

- **Local Charities:** Find opportunities to volunteer as a family, such as helping at a food bank or organizing a neighborhood clean-up.
- **Kindness Projects:** Create care packages or cards for those in need, teaching the importance of giving back.

Conclusion

Long breaks offer a wonderful chance for families to connect and explore new interests together. With a bit of creativity and planning, you can turn these breaks into memorable experiences that strengthen family bonds and create lasting traditions!

As always, contact Mrs. Valasek for any questions or concerns at cvalasek@palmer.esu7.org.

Happy Holidays!

DECEMBER

HIGH SCHOOL COUNSELING OFFICE



FAFSA

If you did not attend FAFSA night remember that you must have the FAFSA completed before graduation in order to graduate or fill out the opt-out paperwork. Please contact Mrs. Trout if you have any questions about this.

Mrs. Trout 7-12 School Counselor



Scholarships

Below is the link to our scholarship page for students and alumni to access.

bit.ly/Palmer-Scholarships

Seniors make sure to continue to apply to colleges and apply to their scholarships as a lot of colleges have a December 1st priority deadline.

Other Updates

- Juniors & Seniors have registered for Spring college courses. If you have any questions please contact Mrs. Trout.

Upcoming Events

November 24: College of Engineering Visit at UNL for student who expressed interest in attending this event.

December 4th: Seniors will be visiting UNL

ELEMENTARY RESOURCE

It is hard to believe that we are already finishing up our first semester and looking toward January 2026! Where did this first semester go?

Well, we definitely hit the ground running in August and September with beginning of the year assessments. This gives us valuable information so we know specifically what each student may need to help them be successful in the classroom. We then screen students either weekly or bi-weekly to monitor progress throughout the semester. It has been exciting to see the growth shown already!

This year we have been using the Reading A-Z program in our Resource room. The Reading A-Z program provides reading passages for fluency practice, grammar practice and a writing piece for the students to use to help work on their reading skills. This program has been hugely beneficial to serving our students with reading and writing goals.

In December, we will begin our Winter assessments for both MAPS and Fastbridge. We are all looking forward to seeing all the growth the students have made throughout the first semester!

Happy Holidays,

Mrs Kriz

¡Hola!, ¿Qué Tal?, and Christiane

Greetings, Tiger Nation! Happy holidays!

It's been a great start to the 2025-26 school year, and by the time you are reading this it will be about half over! In August, we welcomed 130 students into the Spanish program, the largest number in several years. In mid-September they learned about independence day celebrations in Mexico and five other Latin American countries. ¡Sí! It happened, just that their oppressors were the Spanish Empire rather than the English, and most of them happened about 40 years after our Revolutionary War, in the 1820s.

Also starting in September, we started reading about various places and practices throughout the Spanish-speaking world through our "¡Qué Tal!" (Spanish 1) and "AHORA" (Spanish 2) magazines. They cover events from sheep herding through a major capitol city to Formula 1 racing...a way to meet a lot of students' interests.



At the end of October, students learned about Día de los Muertos, or Day of the Dead. It's not as creepy as it sounds, like Halloween, but a holiday similar to Memorial Day in the U.S., but celebrated a bit more extravagantly...after all, they are remembering their passed family members. Families will set up tables in their homes with photos, foods, flowers, candles, and other items. They may even take a meal to the cemetery to eat at the family plot. Día de los Muertos originated in Mexico, and is the synthesis of Aztec/Mayan beliefs and Christian beliefs. It wasn't intended to be associated with Halloween, but, instead, with All Souls' Day and All Saints' Day.



Today, in mid-November, we'll be having a Zoom meeting with Christiane in Spain, a Tennessee native attending George Washington University in Washington, D.C., and studying at this time in Madrid, the capitol of Spain. We are looking forward to learning about her experiences there, and asking questions about how she came to be in Spain and what it is like living abroad.

Along with learning about Día de Muertos, our students had the opportunity to try Dead Bread. On the morning of this writing, one of the student said we should have more of it. And with December's arrival, we'll have opportunities to try more Latino/Hispanic-influenced foods...maybe some churros con chocolate, three kings bread, and, if we are lucky, tamales!

Felices Fiestas y que tengan un Año Próspero

As we look ahead to the new year, it's hard to believe how quickly the first two quarters have passed. Our students have been off to a strong start in PE, and I'm excited to share some of the highlights and momentum from the 2025–2026 school year.

If you haven't already, take a moment to check out **Palmer Strength and Conditioning** on social media. Mr. Williams and I have been showcasing the hard work, growth, and dedication our students bring to the weight room every day. This year, we're proud to have one of the highest participation rates in recent memory, with **55 or more students lifting daily**. There is something truly special happening in our program—be sure to follow along and see our athletes in action.

Our fall seasons have also been full of progress and promise. **Junior High Football** wrapped up with tremendous improvement from last year's team. With 19 players competing, this group showed grit and development, and we're already excited to see our 8th graders step up and contribute to the high school program next year.

Meanwhile, **Junior High Girls Basketball** is underway with 10 girls out this season. After last year's historic 10–0 run—the best junior high season in school history—this year's team has risen to the challenge. They continue to grow, compete, and build on that success with each game.

I'd like to close with a heartfelt thank-you to everyone who supports our students—whether in athletics, the weight room, or their many activities. Most of our young people rely on an entire network of not only parents, but grandparents, neighbors, and community members to help them participate and thrive. We are fortunate in Palmer to offer so many meaningful opportunities, and your support makes all of it possible.

Thank you for continuing to cheer on our students and helping them make the most of every experience.

-Mrs. Lake

PE Teacher/Football Coach/Basketball Coach/Baseball Coach

5th Grade

We are almost half way done with another school year! We have nineteen students in our classroom this year, thirteen girls to only six boys.

We are in year three of our new reading curriculum called Common Knowledge Language Arts (CKLA). It is a rigorous program that keeps the students engaged and writing a lot. Over the summer I spent a lot of time going over each of the nine units to see how many standards each unit covered. I will teach the units in the order that covers the most standards. There is not much spelling in the new curriculum. In order to understand the materials deeper, we probably will not get through every unit. One of my goals as a teacher is to give students more think and "soak in" time during classroom discussions.

In math we have battled through some multiplication, long division and exponents. We just got finished adding, subtracting, and multiplying fractions. I have pulled a lot of resources to try and help with memorization of math facts. So future students who are coming into fifth grade, (Know your math facts please!).

In social studies our explorers are just starting to make their way to America to start colonizing.

Our biggest accomplishments are trying to get real world ready, taking pride in our work, working to learn and not working to get done, trying our best at all times, learning from our mistakes and treating others how we want to be treated.

It will be fun to watch these youngsters continue to grow together into junior high, high school and beyond! Thank You all for allowing me to teach your wonderful children. #Rolltigs!

- Brandon Rolf

♥ Mrs. Green's World ♥

(Palmer Public Schools – Home of the Tigers!)

♥ Hello, Everyone!

I'm thrilled to be here for my **thirteenth year at Palmer Public Schools!**

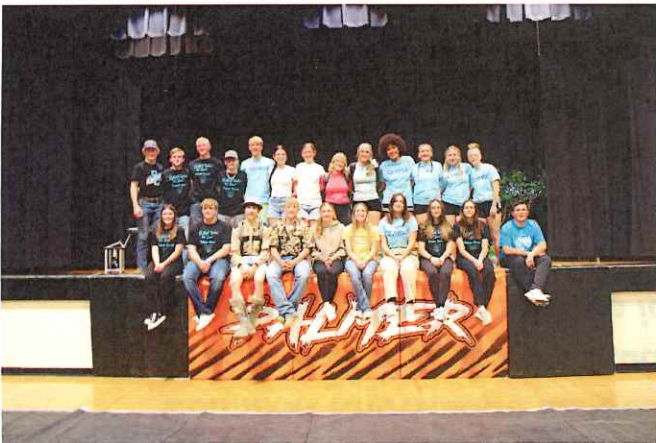
This year has been a whirlwind—it feels like every minute of every day I'm switching from one hat to another (and then another!). Between teaching **8th Grade Language Arts (31 students!)**, adding **Broadcasting, One-Act, PYSA**, and keeping up with my own kids' activities! However, the exhaustion is real!

♥ One-Act in Full Swing

The One-Act season is underway! Finding time to practice and secure gym space is always a challenge, but our **community opening night was a success**, and I'm confident that strong performances will follow. The first competition proved this as Brady Myers came home with the best overall supporting actor at our first competition.

My **four-stage seniors** are the only ones with prior competition experience in speaking roles, so this year's group is truly a **growing cast**. We're fortunate to participate in a **workshop with one-on-one judge feedback**, which is always incredibly valuable as we prepare for **Conference and Districts**.

With **ten seniors** this year, I'm encouraging them to lead and rise to every challenge. Most of my students are involved in so many other activities that the time and commitment One-Act demands truly stretch their abilities and help them grow in ways they never expected.



♥ Tiger Pride – Orange & Black Forever! ♥

As always, I'm so grateful to **teach these incredible kids** and to be part of such an **amazing community**. Thank you for supporting our programs, our students, and each other. Here's to another great year at **Palmer—Go Tigers!** 🐯

Jaime Green

Co-Teacher MSLA II and MSLA III | English 10 and 12

Speech | Creative Writing

Broadcasting Journalism

Play Production | Competitive Speech

Prom Sponsor | ACT Prep | Busy Mom 😊

First Grade Fall Adventures

Our students have had an exciting and enriching fall season! We began with a memorable field trip to the **Stuhr Museum**, where students stepped back in time to explore pioneer life. They enjoyed visiting the historic farm buildings and home, watching demonstrations, and learning how people lived and worked years ago.

We also enjoyed a fun-filled day at Helgoth's **Pumpkin Patch**. From hayrack rides to choosing the perfect pumpkin, students experienced the joys of autumn firsthand. Laughter, learning, and plenty of photos made the day one to remember.

To round out our fall activities, our students shared their voices during **Fall Caroling**. Their enthusiastic singing brought joy to our community and helped spread the spooky spirit of the season. We would like to thank the businesses in the community for supporting this annual event.

We're grateful for these opportunities to learn, explore, and celebrate together!



December 2025

Monday	Tuesday	Wednesday	Thursday	Friday
1 B: Cereal L: Chicken Tenders, Pears, Scalloped Potatoes, Dinner Roll	2 B: Pancakes L: Walking Taco, Pink Applesauce, Corn, Brownie	3 B: Cheese Omelet L: Chicken & Noodle Casserole, Peaches, Peas, Graham Snack	4 B: Biscuits & Gravy L: BBQ Rib Sandwich, Pineapple, Potato Triangle	5 B: Breakfast Pizza L: Chili Soup, Cinnamon Roll, Strawberry Cup, Carrots
8 B: Soft Pretzel L: Chicken Sandwich, Mandarin Oranges, Green Beans, Rice Krispie Bar	9 B: Scrambled Eggs L: Chicken Fried Steak, Pears, Whipped Dinner Roll	10 B: French Toast L: Pizza, Pineapple, Corn, Ice Cream Cup	11 B: Cereal L: Mini Corndogs, Peaches, Baked Beans, Cookie	12 B: Cinni Minis L: Chicken Noodle Soup, Muffin, Grapes, Carrots
15 B: Waffles L: Hamburger, Pink Applesauce, Smiley Fries	16 B: Donut L: Beef & Noodles over Mashed Potatoes, Pineapple, Dinner Roll	17 B: Mini Bogels 4 th Grade Meal L: Super Nachos, Glazed Banas, Corn, Italian Ice	18 B: Breakfast Sandwich L: Pork Patty on a Bun, Mandarin Oranges, Baked Beans, Cheese Crackers	19 B: Breakfast Pizza L: Hamburger Soup, PB J Sandwich, Strawberry Cup, Carrots
22	23	24	25	26

Merry Christmas! Break



January 2026

Monday	Tuesday	Wednesday	Thursday	Friday
				
5 No School	6 B: Cereal L: Fiesta, Pink Applesauce, Green Beans, Rice Krispie Bar	7 B: Soft Pretzel L: Teriyaki Chicken on Rice, Pineapple, Broccoli, Breadstick	8 B: Pancakes L: Chicken Fried Steak, Peaches, Whipped Potatoes, Dinner Roll	9 B: Cheese Omelet L: Chili Soup, Cinnamon Roll, Fruit Cup, Carrots
12 B: Donut L: Mini Corndogs, Pears, Baked Beans	13 B: French Toast L: Mac & Cheese with Ham, Pink Applesauce, Pears, Cookie	14 B: Apple Frudel L: Chicken Alfredo, Mandarin Oranges, Green Beans	15 B: Scrambled Eggs L: Hamburger, Glazed Bananas, Smiley Fries	16 B: Breakfast Pizza L: Chicken Noodle Soup, Muffin, Grapes, Carrots
19 B: Cinni Minis L: Crispitos, Spanish Rice, Pineapple, Corn	20 B: Breakfast Sandwich L: Popcorn Chicken, Peaches, Whipped Potatoes, Dinner Roll	21 B: Pancakes L: Pork Patty on a Bun, Pink Applesauce, Baked Beans, Cheese Crackers	22 B: Soft Pretzel L: Spaghetti, Pears, Green Beans, Garlic Bread	23 B: Biscuits & Gravy L: Hamburger Soup, PB & J Sandwich, Mandarin Oranges, Celery Sticks
26 B: Breakfast Burrito L: Cream Chicken on a Biscuit, Pears, Pears	27 B: Cheese Omelet 3rd Grade Meal L: Super Nachos, Glazed Bananas, Corn, Ice Cream Cup	28 B: French Toast L: Pizza, Pineapple, Green Beans Early Out	29 B: Muffin L: Hot Ham & Cheese Croissant, Fruit Cup, Scalloped Potatoes	30 B: Breakfast Pizza L: Chicken Sandwich, Peaches, Baked Beans