Palmer Public School

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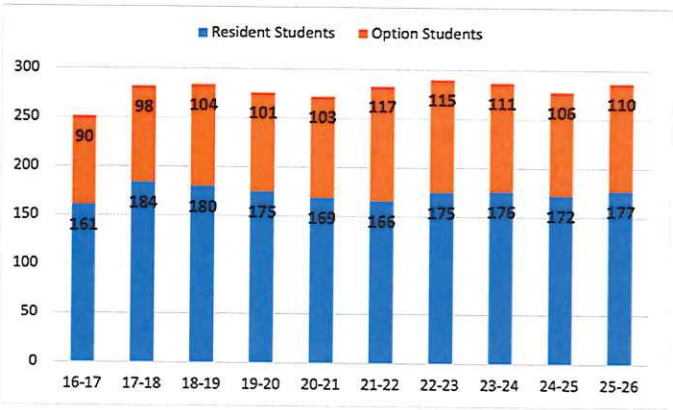
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2026 Annual Report

Following are some statistics and information about Palmer Public School. This report to the public is outlined in district policy and its content is prescribed in Title 92, Nebraska Administrative Code, Chapter 10 (Rule 10); *Nebraska Rules and Regulations* governing the operation of schools. Much of the information contained relates to the 2025-26 School Year with information regarding prior years for purposes of comparison.

Enrollment History

With regard to school finance, no factor applies greater influence than student enrollment, affecting state aid, per-pupil expenditure statistics, and staffing determinations. The chart at right shows numbers of Resident students and Option students enrolled in K-12 at Palmer over the past 10 years.



During the ten-year period portrayed in the chart, the enrollment count of resident students and the option student enrollment count have both risen, resulting in an overall increase in enrollment of 14%.

Enrollment

The table on the right shows the enrollment by grade for the 2025-26 school year. In grades K-12, there are an average of 22 students per grade. With two class sections of preschool, the average class size in the elementary is 17.6 students. Including paraprofessionals, there are 9.7 elementary students per staff member. Palmer's low student to teacher ratio allows us to provide every student with individualized attention and support.

Grade	Students Enrolled 25-26	Grade	Students Enrolled 25-26
PreK	39	7th	18
Kdg	22	8th	31
1st	12	9th	22
2nd	22	10th	17
3rd	22	11th	23
4th	31	12th	21
5th	26		
6th	20		
Elem Total 194		Sec Total 132	
	District Total 326		

Demographic Comparisons

	Nebraska	Palmer
Free/Reduced Lunch	46.12%	38.96%
English Language Learners	10.36%	1.39%
Special Education Percentage	17.27%	12.54%
School Mobility Rate	7.20%	2.79%
Highly Mobile Students	3.17%	1.99%
Graduation Rate	88.41%	95.24%
Attendance Rate	92.92%	95.98%
Dropout Rate	1.19%	0%

The table on the left compares Palmer to the State on several demographic points.

Any student who enrolls in two or more public schools during an academic year will be considered a highly mobile student. Any child who enters or leaves school between October 1 and the last day of school is counted in the mobility rate.

Graduation rates are calculated on a cohort basis, which is calculated by dividing the number of students entering 9th grade by the number of students who graduate within four years (8 semesters). Palmer regularly exceeds the state average in this category, even though having small class sizes means one student could significantly decrease the figure. The dropout rate is calculated by dividing the total number of 7th-12th grade students who dropped out by the official fall enrollment for grades 7-12.

Palmer's attendance rate is consistently better than the state average. This is due largely to parental support. School attendance is one of the most important variables in a student's success. This can also effect funding, because a large difference between Average Daily Membership and Average Daily Attendance can adversely affect state aid.

Student Academic Performance

Information gleaned from Nebraska Student Centered Assessment System (NSCAS) helps identify areas where we most need to accelerate learning opportunities for our students.

NSCAS Test Results: The data below are from the Nebraska Students-Centered Assessment System (NSCAS) tests, which are given in the spring of each year to students in grades 3 through 8.

The following table shows the "Percent Proficient" on NSCAS English Language Arts (ELA) for students in grades 3 through 8 only.

NSCAS ELA	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2023-24	68%	59%	62%	56%	74%	63%	54%	44%
2024-25	64%	59%	57%	56%	70%	62%	59%	44%
2025-26	64%	59%	58%	56%	69%	62%	61%	44%

The following table shows the "Percent Proficient" on NSCAS math for students in grades 3-8 only.

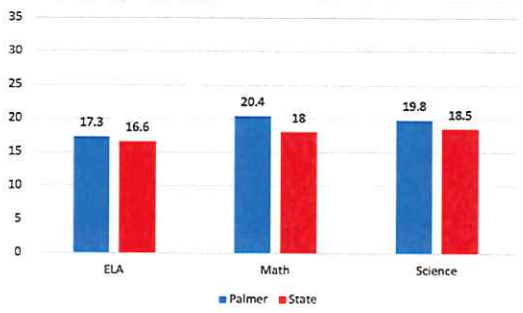
NSCAS Math	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2023-24	65%	58%	70%	59%	62%	57%	57%	42%
2024-25	61%	58%	62%	60%	60%	56%	49%	42%
2025-26	56%	58%	59%	60%	53%	56%	45%	42%

The NSCAS Science test is only given in 5th and 8th grades.

NSCAS Science	All Students		Males		Females		Students eligible for free/reduced lunch	
	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska	Palmer	Nebraska
2023-24	95%	74%	88%	73%	100%	75%	92%	63%
2024-25	93%	80%	79%	79%	100%	81%	100%	69%
2025-26	91%	80%	84%	79%	100%	80%	79%	69%

ACT Test Results: The graph at right shows a three-year average performance history for Palmer students and statewide average on the ACT. The ACT test is required for all juniors in Nebraska. The ACT is a curriculum-based achievement test made up of separate exams in English, reading, writing, mathematics and science. It is scored on a scale of 1 to 36, with 36 being the highest possible score. ACT scores are accepted at virtually all colleges and universities across the nation.

ACT SCORE COMPARISON – 3 YEAR AVERAGE



FACULTY AND STAFF

The table below shows the Full-Time Equivalency (FTE) count of teachers for Palmer Public Schools over the past three years, along with the number and percentage of teachers who have earned advanced degrees.

	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
Years	State	Palmer	State	Palmer	State	Palmer
2023-2024	23,792	28	13,929	19	59%	68%
2024-2025	23,952	28	14,027	18	59%	64%
2025-2026	24,210	29	14,328	20	59%	69%

The table at right shows both Average Years Experience and Average Salary for teachers in Palmer and the state average. Average teacher salaries in comparison to the state change accordingly as Palmer's average years of experience increases or decreases; and as the percentage of Masters Degrees increases or decreases.

	Average Years Experience		Average Teacher Salary	
Years	State	Palmer	State	Palmer
2023-24	14	15	$60,377	$59,715
2024-25	14	15	$63,527	$61,923
2025-26	14	15	$64,975	$64,532

FINANCES: GENERAL FUND BUDGET, TAX LEVY, TAX ASKING

The largest single source of receipts for the District is property tax. The table at right shows the District's assessed valuation with a breakdown by county over the past three years.

	Assessed Valuation		
County	2024-25	2025-26	2026-27
Howard	$51,461,749	$58,313,909	$65,685,147
Merrick	$221,146,049	$237,789,520	$260,947,785
Nance	$83,131,618	$97,142,571	$108,178,731
Total	$355,739,416	$393,246,000	$434,811,663
% Change	8.85%	10.54%	10.57%

The table at right shows the General Fund budget requirements for the past two fiscal years as well as the current year. The General Fund is the District's day-to-day operating fund and does not include funds such as those used to support activities (Activity Fund) and the Nutrition Fund, or the Bond Fund and Special Building Fund. The difference between budgeted amounts and audited expenditures is due to unforeseeable expenses over the course of the budget year, cash flow requirements, and varying needs for transfers from the General Fund and other funds within the General Fund, reflected as expenditures from the General Fund.

	2024-25	2025-26	2026-27
General Fund	$5,805,427	$5,892,508	$6,511,221
Cash Reserve	$1,484,683	$1,882,236	$1,317,518
Total Requirement	$7,290,111	$7,774,744	$7,828,739
Expenditures	$5,354,680	$5,460,378	

The table below shows the property tax rates, by fund, for the past two fiscal years and for the current year, as well as a calculation of the amount by which each levy changed. Note: Levies are expressed in dollars and cents per $100 of valuation.

Fiscal Year	General Fund Levy	Bond Fund Levy	Special Building Fund Levy	QCPU Fund Levy	Total	Levy Change	Percent Levy Change
2024-2025	0.870109	0	0.014635	0.004105	0.888849	-(.054389)	-(5.77)%
2025-2026	0.766257	0	0.037214	0.004289	0.807760	-(.081089)	-(9.12)%
2026-2027	0.702169	0	0.046565	0.0	0.748734	-(.059026)	-(7.31)%

The table at right shows the recent history of the tax amounts the district has asked in support of Palmer Public Schools. The All Other Funds amount includes the General Fund asking as well as the Special Building and Qualified Capital Purpose Undertaking Fund (QCPUF) asking for debt payments.

Tax Asking	2024-25	2025-26	2026-27
Bonds	$0	$0	$0
All Other Funds	$3,095,319	$3,176,485	$3,255,579
Total Asking	$3,095,319	$3,176,485	$3,255,579

The District's State Aid over the last three years is presented below. "Foundation" aid began in 2023-24 and is calculated by multiplying the school district's Formula Students by $1,500. However, it is subtracted from the total Net Option Funding, and beginning in 2025-26, only 60% of the total Foundation Aid is included as a formula resource.

Fiscal Year	Total State Aid	Option students	Income tax rebate	Equalization	Foundation
2024-25	$1,806,034	$1,050,973	$26,287	$293,227	$435,547
2025-26	$1,664,151	$977,904	$28,367	$225,120	$432,760
2026-27	$1,720,797	$1,143,059	$24,374	$107,373	$445,991

In comparing 2023 receipts to 2026 receipts, we see the level of local and federal support decreasing and state support increasing.

FSY 2022-23			FSY 2025-26	
% Total	Receipted	Funding Source	Receipted	% Total
53.83%	$2,609,940	Local Sources	$2,026,332	36.78%
0.38%	$18,182	County/ESU Sources	$26,032	0.47%
39.63%	$1,921,585	State Sources	$3,365,598	61.09%
6.10%	$295,533	Federal Sources	$89,384	1.62%
0.07%	$3,167	Non Revenue	$2,017	0.04%
Total	$4,848,407	Total Receipts	$5,509,363	Total

The total assets for the funds used by Palmer Public Schools for the past three years are portrayed below.

Fiscal Year	Governmental Funds	Fiduciary Funds	All Funds
2023-2024	$3,556,927	$80,180	$3,637,107
2024-2025	$4,311,058	$75,705	$4,386,763
2025-2026	$5,185,407	$91,553	$5,276,960

Governmental Funds=Total Assets of The General Fund, Depreciation Fund, Employee Benefit Fund, Bond Fund, Special Building Fund and The Qualified Capital Purpose Undertaking Fund, School Nutrition Fund, Cooperative Fund

Fiduciary Funds=Activities Fund

Per pupil expenditures (PPE) can be affected by a number of factors including fluctuations in enrollment and General Fund expenditures, number of building sites and depreciation on the building and equipment, and transfers to the Depreciation Fund. Palmer's overall PPE consistently remains near the statewide average and below that for schools of comparable size. Per Pupil Expenditure varies only slightly from "General Fund Operating Expenditures per Formula Student," a critical component in the State Aid funding formula. The GFOE for the next eight larger and eight smaller schools in the state for 2025-26 are portrayed at right. Unique circumstances (poverty, transportation needs, Special Education…) can have a dramatic effect on a district's budget and should be considered when comparing such data.

District	Formula Students	Adjusted GFOE per formula student
Fullerton	283.3	$17,787
Boyd County	283.7	$17,264
Heartland	284.6	$19,636
Leigh	287.3	$15,723
Southwest	290.0	$19,882
Howells-Dodge	291.9	$17,688
Central Valley	295.0	$25,446
Arapahoe	296.1	$15,404
Palmer	297.3	$15,413
Loup City	298.1	$16,847
Axtell	300.1	$18,062
Creighton	305.3	$18,192
Pleasanton	309.0	$14,972
Amherst	318.7	$14,275
Neligh-Oakdale	320.2	$19,028
Johnson-Brock	328.5	$14,113
Plainview	330.3	$16,394

As we approach the end of the calendar year, our classrooms are full of energy and purposeful learning. December and January bring important academic check-ins alongside seasonal celebrations. Thank you for your continued partnership in helping our students grow and succeed every day!

Mid-Year Benchmarking (Taking Place Before Winter Break)

Prior to winter break, students will complete their mid-year benchmark assessments in reading and math. These checks measure academic progress since autumn, helping our teachers tailor classroom instruction and set clear goals for the second half of the school year.

How You Can Help Your Child Prepare at Home:

- **Maintain Regular Routines:** Keep consistent sleep and bedtime schedules during assessment weeks.
- **Start with Breakfast:** Ensure your child has a balanced morning meal for sustained focus.
- **Encourage Confidence:** Remind them that benchmarks simply show what they've learned and where they are growing.
- **Keep Reading Daily:** Aim for 15–20 minutes of shared or independent reading each evening.

Volunteers Needed for MAKER Fair!

We are looking for volunteers to help either teach a skill or craft with students. K-12 students will participate

Friday, December 18th ·

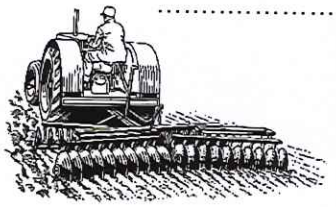
To sign up, please contact the main office and they will get you on the list! 308-894-3065

Holiday Support & Resources

We know the holiday season can bring extra stress or financial burden. If your family needs support with winter clothing, food items, or holiday assistance, our school is here to help. Contact Carissa Valasek at cvalasek@palmer.esu7.org or sloeffelbein@palmer.esu7.org. All requests are kept strictly confidential.

Happy Holidays!

Sherise Loeffelbein-Pk-6 Principal/Special Education Director



Share the Harvest & Renew the ROAR

As we continue to Cultivate the ROAR, December and January give us two opportunities to reflect on how far we have grown and consider how we want to continue growing. Just as a field requires attention, patience (especially when the rain stalls the harvest), and care, building a strong school community takes intentional effort. Our monthly themes remind us that the small things we do each day help cultivate the culture we want in our halls, classrooms, and community.

As the calendar year comes to a close, December is a time to pause and enjoy the harvest. Throughout the first semester, our students and staff have invested time, effort, kindness, encouragement, and hard work into making our school a better place. Now is the time to recognize those efforts and celebrate the growth we have experienced along the way.



Sharing the Harvest means recognizing the good in others, celebrating accomplishments, showing gratitude, and understanding that success is even sweeter when we share it. Whether it is encouraging a classmate or colleague, recognizing someone's improvement, lending a helping hand, or simply expressing appreciation, every action contributes to a stronger school community. Sometimes the greatest harvest isn't measured by what we accomplish individually, but by the growth we help create in others.



A new year brings a fresh opportunity to reset, refocus, and renew our commitment to the things that matter most. Just as a field needs care and attention through every season, our ROAR requires ongoing effort and intentional choices. January reminds us that growth doesn't stop when one season ends. We always have an opportunity to begin again.

Renewing the ROAR means taking ownership of the choices we make, revisiting our school essentials, and recommitting to being the best version of ourselves. It's an opportunity to think about the habits we want to strengthen, the relationships we want to build, and the ways we can make a positive difference in the lives of others. A fresh start doesn't require a perfect past; it simply requires a willingness to do better moving forward. It's an opportunity to let go of what may be holding us back, build on the practices that are making a difference, and remember the impact we have on one



another. A new year doesn't mean starting over; it means taking what we have learned, building on our growth, and choosing to move forward with purpose.



As we move through these two months, let's remember that Cultivating the ROAR is not a one-time event or a seasonal activity. It is a commitment we make every day. The culture we want to see doesn't grow by accident. It grows through our words, our actions, our relationships, and the example we set for one another. Let's share our harvest, renew our commitment, and continue cultivating a ROAR we can all be proud of!



ROAR on...

Mrs. Kristin Reimers

Counselor's Corner



Fun Activities for Parents and Students During Long Breaks

Long breaks from school are a great opportunity for families to bond and create lasting memories. Here are some engaging activities parents can do with their students at home:

1. Creative Arts and Crafts

- **DIY Projects**: Set up a crafting station with supplies for painting, drawing, or making holiday decorations.
- **Scrapbooking**: Create a family scrapbook together, compiling photos and memories from past vacations or holidays.

2. Cooking and Baking Together

- **Try New Recipes**: Choose recipes that interest your kids, whether it's baking cookies or preparing a new dish.
- **Cultural Cooking**: Explore different cuisines by cooking meals from around the world.

3. Outdoor Adventures

- **Nature Walks**: Explore local parks or nature trails. Use this time to observe and discuss local wildlife and plants.

4. Family Game Nights

- **Board Games and Puzzles**: Have a game night featuring favorite board games or work on a large puzzle together.
- **Video Game Tournaments**: If your family enjoys gaming, organize friendly tournaments.

5. Reading and Storytelling

- **Family Book Club**: Choose a book to read together and discuss it afterward. Each family member can take turns selecting the book.
- **Storytelling Nights**: Share stories, whether they're personal anecdotes, family history, or imaginative tales.

6. Movie or Documentary Days

- **Themed Movie Marathon**: Choose a theme (like holidays or adventure) and watch movies that fit.
- **Documentary Discussions**: Watch educational documentaries and discuss what you learned together.

7. Fitness and Sports

- **At-Home Workouts**: Find family-friendly workout videos online and exercise together.
- **Backyard Sports**: Play games like soccer, basketball, or frisbee in the yard or at a local park.

8. Learn Something New Together

- **Online Classes**: Explore free online courses or tutorials on topics of interest, such as coding, art, or music.
- **Language Learning**: Start learning a new language using apps or online resources, practicing together.

9. Volunteering and Community Service

- **Local Charities**: Find opportunities to volunteer as a family, such as helping at a food bank or organizing a neighborhood clean-up.
- **Kindness Projects**: Create care packages or cards for those in need, teaching the importance of giving back.

Conclusion

Long breaks offer a wonderful chance for families to connect and explore new interests together. With a bit of creativity and planning, you can turn these breaks into memorable experiences that strengthen family bonds and create lasting traditions!

As always, contact Mrs. Valasek for any questions or concerns at cvalasek@palmer.esu7.org.

Happy Holidays!

Class of 2027 Information:

College Visit Day - Dec. 3rd Hastings CCC in the morning and Hastings College in the afternoon

State Graduation Requirement -ALL seniors must complete the FAFSA or a NE Department of Education Waiver. Please get in touch with Mrs. Starkey if you have any questions.

College Timeline with updated scholarship information is emailed monthly to students and parents of seniors.

A representative from Merrick County Foundation will visit with the seniors on Dec. 10th in regards to local scholarships.

TeamMates:
We currently have 16 matches that are "up and running". There is a need for adult male mentors. Matches are made based on interests of mentors and mentees. Students are welcome to sign up at any time. Applications for adults or students are available on-line at TeamMates.org, or you may get in touch with Mrs. Starkey for more information.

Palmer First Grade

By: Mrs. Meyer



First grade has been busy learning, growing, and having fun! We continue to work hard on building our reading, writing, and math skills while learning new things each day. We are practicing being problem-solvers, showing kindness, and doing our best. We are so proud of all the progress we are making so far this year. Enjoy this fun activity that can be done over the holiday season!



Christmas Scavenger Hunt

Challenge your child to find something red, something that sparkles, a Christmas decoration, something shaped like a star, and something that makes a holiday sound. For an extra challenge, have your first grader write or draw the items they find. It's a fun way to practice observation, vocabulary, and writing while enjoying the holiday season!

5th Grade

Brandon Rolf

We are almost half way done with another school year! We have thirty-one students in our classroom this year, seventeen girls to fourteen boys!

We are using a reading curriculum called Common Knowledge Language Arts (CKLA). It is a rigorous program that keeps the students engaged and writing a lot. It focuses on the science of reading, which is a trend that is starting to become very successful and popular. There is not much spelling in the new curriculum. In order to understand the materials deeper, we probably will not get through every unit. One of my goals as a teacher is to give students more think and "soak in" time during classroom discussions.

In math we have battled through some multiplication, long division and exponents. We just got finished adding, subtracting, and multiplying fractions. I have pulled a lot of resources to try and help with memorization of math facts. So future students who are coming into fifth grade, (Know your math facts please!).

In social studies our explorers are just starting to make their way to America to start colonizing. We just finished our posters on some of the main explorers.

Our biggest accomplishments are trying to get real world ready, taking pride in our work, working to learn and not working to get done, trying our best at all times, learning from our mistakes and treating others how we want to be treated.

It will be fun to watch these youngsters continue to grow together into junior high, high school and beyond! Thank You all for allowing me to teach your wonderful children. #Rolltigs!

- *Brandon Rolf*

Elementary Resource

It is hard to believe that we are already finishing up our first semester and looking toward January 2027!

Well, we definitely hit the ground running in August and September with beginning of the year assessments. This gives us valuable information so we know specifically what each student may need to help them be successful in the classroom. We then screen students either weekly or bi-weekly to monitor progress throughout the semester. It has been exciting to see the growth shown already!

This year we have been using the UFLI Reading Intervention for our primary students and Spellography for our upper elementary students. UFLI helps reinforce the foundations of reading by supporting letter sounds, sight words, word building and fluency practice. Spellography builds on the skills learned in the UFLI program and uses those skills to reinforce the spelling piece and spelling rules/patterns and applying those in their reading and writing. Both of these programs have been beneficial in helping build our reading and writing foundational skills.

December and January will bring our next round of Benchmark testing. I will be excited to see the growth each child will show with these new programs in place.

Happy Holidays-

Mrs Melissa Kriz

As we look ahead to the new year, it's hard to believe how quickly the first two quarters have passed. Our students have been off to a strong start in PE, and I'm excited to share some of the highlights and momentum as we wrap up 2026.

If you haven't already, take a moment to check out **Palmer Strength and Conditioning** on social media. Mr. Williams and I have been showcasing the hard work, growth, and dedication our students bring to the weight room every day. We like to post a male and female lifter of the month as well as any other highlights from our trainiung

Our fall seasons have also been full of progress and promise. **Junior High Football** wrapped up their year. With 12 out of 14 JH boys playing football we have a great participation rate and look forward to keeping that the standard. Meanwhile, **Junior High Girls Basketball** is underway with 10 girls out this season and we are off to a 3-0 start. We cram a lot of games in before christmas, I have no doubt we will keep getting better and better.;

I'd like to close with a heartfelt thank-you to everyone who supports our students—whether in athletics, the weight room, or their many activities. Most of our young people rely on an entire network of not only parents, but grandparents, neighbors, and community members to help them participate and thrive. We are fortunate in Palmer to offer so many meaningful opportunities, and your support makes all of it possible.

Thank you for continuing to cheer on our students and helping them make the most of every experience.

-Mr. Lake

PE Teacher/Football Coach/Basketball Coach/Baseball Coach

ART/FCS

Students in art classes have been busy working on grid drawings, 3D projects, paintings, and so much more. The elementary students have been working hard on their art projects this year. It has been great teaching them and having them on this side of the building for art this year.



On the FCS side of the room, students have been busy learning kitchen skills and expanding their creativity in the kitchen. We have had a few competitions to test those skills. Our first competition was "Pancake Wars" followed by "Grilled Cheese Wars". Students had only one period to plan their creations and got the next day during the same period to make their creations. We had a team of judges evaluating them on their creativity, taste, and overall look of the plated food. Students had a great time showing off their culinary skills along with their creativity. Students have also baked cookies, breads, easy snack meals, muffins, pies, scones, and breakfast foods.

Hastings College Mural Competition

Students in art competed in their first competition in October at Hastings College. They competed in the Hastings College Mural Competition. They were given the theme of Surrealism and got to choose 3 objects to put together and come up with a final piece in just a few hours. They did a great job!



Mind The Mess

This year, nine art students got accepted into "Mind the Mess" at UNK where they got to explore different art mediums and learn about different styles of art all day.





We are so excited to be starting a brand new FCCLA Chapter in Palmer. Students have already gotten to attend the District 6 meeting in Loup City where students learned about FCCLA and volunteered at the Sherman County Historical Society Museum. FCCLA officers got to attend the Nebraska FCCLA Leadership Conference in Kearney where they learned about leadership skills, STAR events, and more about FCCLA. FCCLA also hosted a breakfast for Veterans before the Veteran's day program. We currently have 40 members enrolled in FCCLA. We are excited to grow this chapter and see what FCCLA can do for our community and students.





Feed the Farmers



Foods/Culinary students made and passed out around 78 snack bags for farmers during harvest this year.

Hey Everyone, 👋

It has been a busy semester in both the classroom and on the stage! This year, I am teaching 10th Grade English, Speech, MSLA II (7th Reading), MSLA III (8th English), and Broadcasting and Journalism, and I'm also teaching English 9 for the first time.

Outside of the classroom, the One-Act team is in full swing. We have 35 students out this year, with 20 on stage. And as always, I have to brag up my stage crew. Joe Thede has been so valuable the last three years that I am confident his leadership will help us continue the standard of crew he has implemented. We are building a great foundation for the future, as 22 of our members are new to the program, including 14 freshmen. 🤩

So far, the cast and crew have attended a workshop, participated in a festival, competed in one regular-season meet, and performed for both the student body and the Pancake Feed. The talent on this team is incredible, and several students have already earned outstanding acting recognitions at our judged performances. Audryna Scheer, Oakley Wemhoff, Addison Eckstrom, Eryn Gregoski, Ella Hake, and Cruz Blauhorn have been recognized at all three performances, while Kyler Green, Vinny Foulk, Eli Gamblin, Dianna Lockwood, and Micah Rice have earned recognition at two of the three. Additionally, Lexi Loeffelbein was added to the list at our most recent performance. But honestly, the cherry on top is the compliments I get on my kids. The students show so much respect wherever we go that a patron of Runza in Central City went out of his way to call the school and brag about our kids. I found out he is a delivery person who comes to Trotters, and I was told he brags all over how awesome "those Palmer One-Act kids" are. I also had a couple sit by me in Runza and say the same thing. Those moments are better than any award they could get.

We would love to see you in the crowd as we head into the postseason! Our **Conference competition is on November 24 in Central City and we perform at 12:30pm**, and **Districts will be held on December 1 at Cross County and we perform 3:30pm.** We also love hometown support. BIG SHOUTOUT TIME: None of this would be possible without the incredible support behind the scenes. A huge thank you goes out to my three amazing volunteers, Heather Shotkoski, Ryan Johnson, and Selena Johnson, who keep everything running smoothly; I truly don't know what I would do without them . They give their time, talents, ideas, and even money in support of this amazing program. Thank you also to Kevin Bremer, who has been a wonderful supporter while driving the bus for our crew. With limited time that is fit in here and there, busy kids with late mornings and long nights, I am astounded by how much this team has grown and the excitement I have for the future. If you have TikTok, Mrs. Johnson created a one-act page to follow along with all of the talents, tricks, and laughs we share.

Finally, looking ahead to the winter season, I am very optimistic about our Speech team. We already have much higher student interest than in previous years, and I can't wait to see what these students accomplish next.

💚 **Mrs. Green** 💚

¡Pura Vida – Un semestre sin par! (A Great Semester)

¡Hola, amigos, padres y otros! Las clases de español pasan bien y pasan rápidamente este semestre; !el Día de la acción de dar gracias ya pasa y Navidad está llegando pronto! Y, ¿qué hemos hecho en las clases? Típicamente, pasamos los lunes y los miércoles en aprender cómo funciona el idioma español. Los estudiantes suscriben a una revista escrito en español y la leen los martes y los jueves para aprender de temas culturales y eventos actuales del mundo hispanohablante. Unos temas este semestre han sido la Catrina de los Días de los Muertos, transportes ecológicos, los emojis, y varios récordes del mundo que incluyen la clase de fútbol y la alcancía más grandes. Otra tema de que leímos fue de las arepas que son el algo parecido con un indian taco o pan de pita. Después, los estudiantes probaron las arepas en la clase con varios acompañamientos como queso, frijoles negros, lechuga, cebolla, y otros. Por fin, en octubre los estudiantes viajaron a Central City para asistir a un concierto de Emanuel. Emanuel es un cantante motivacional de Argentina cuyas canciones tratan de la perdida y cómo nosotros como seres humanos recuperamos de las perdidas. ¡Fue un día especial!

Dejo de ustedes con el deseo que todo el mundo tengan una feliz Navidad y que los días de fiesta pasen felices, tranquilos y amables.

Greetings, friends, parents, and others! Spanish classes are going well and time is flying by this semester; Thanksgiving has already passed and Christmas is coming up fast! And, what have we done in Spanish class? Typically, we're spending Mondays and Wednesdays learning how the Spanish language works. Our students subscribe to a Spanish magazine and read it on Tuesdays and Thursdays to learn about cultural themes and current events in the Hispanic world. Some themes this semester have been the Catrina figure of the Day of the Dead holiday, ecological transportation, emojis, and various world records, including the largest soccer class and largest piggy bank, both of which set Guiness World Records. Another theme they read was about arepas, which is something similar to an Indian taco or pita bread. Afterwards, students tried arepas in class with a variety of toppings like cheese, black beans, lettuce, onion, and others. Finally, in October, the students travelled to Central City for a concert by Emanuel. Emanuel is a motivational singer from Argentina whose songs deal with loss and how we as human beings recover from loss. It was a special day!

I'm going to leave you all with a wish for a merry Christmas, and hope that your holidays are happy, peaceful, and nice!

Señor Chvala

December 2026

Monday	Tuesday	Wednesday	Thursday	Friday
	1 B- Pancakes L- Goulash w/Corn Breadstick Cake	2 B- Breakfast Sandwich L-Chicken Breast Noodles/Egg Roll Fruit	3 B- Donuts L-Spaghetti Green Beans Garlic Toast/Peaches	4 B- Mini Cinni L- Soup Sandwich Bar Cookie
7 B- French Toast L- Pizza/ Lettuce Corn Fruit	8 B- Waffles L- Chicken Strips Potato window/Corn Fluff	9 B-Fritata/Toast L-Vegetable Beef Stew Biscuit Fruit	10 B- Cinnamon Roll L- Chicken Alfredo Carrots Fruit	11 B- Biscuits & Gravy L- Philly Cheese Steak French Fries/Peas Cookie
14 B- Cereal/Yogurt L- Fiestada Corn Fruit	15 B- Pancakes L- Popcorn Chicken Mac & Cheese Cookie	16 B- Loaded Scrambled Eggs L- Chili Cinnamon Roll/Jello Cup	17 B- Breakfast Casserole L- Italian Sub French Fries Cheesy Beans Cookie	18 B- Pizza Bagel L- Walking Taco Corn Fruit
21 B- Egg Patty/Sausage L- Wisconsin Cheese Soup Turkey Sandwich Applesauce	22 B- Pancakes L- Patty Melt Hashbrowns/Vegetables Cake			

*USDA is an equal opportunity provider. *All meals are served with a choice of milk. *Menu subject to change without notice.

January 2027

4 NO SCHOOL	5 B- Donut L- BBQ Rib Sandwich French Fries/Carrots Fruit	6 B- Danish L-Soup & Sandwich Chips Fruit	7 B- Breakfast Sandwich L- Popcorn Chicken Mac & Cheese Beans	8 B- Egg Bites L- Cheeseburger French Fries Corn
11 B- Cereal L- Chicken Sandwich Peas Chips/Cookie	12 B- Waffle L- Hot dog Hashbrown Patty Carrots/Pineapple	13 B- Fritada L- Chili Bread Twist Cake	14 B- Pop Tarts L-Calzone Broccoli w/Cheese Fruit	15 B-Biscuits & Gravy L- Chicken Noodle Soup Garlic Twist Fruit
18 B-Waffles L-Chicken Strips French Fries Cauliflower	19 B- Strudel L- Taco Casserole Corn Brownie	20 B- Cereal L- Pizza Carrots	21 B- Pizza Bagel L- Soup & Sandwich Chips Cookie	22 B- Scrambled Eggs L- Cabbage Casserole Peas Fruit
25 B- Pancake L- Beef & Noodles Mashed Potatoes Carrots	26 B- Chessy Eggs L- Walking Tacos Corn Fruit	27 B- Cereal L-Spaghetti Green Beans Bread Twist	28 B- Breakfast Sandwich L- Soup & Sandwich Chips/Cookie	29 B- Biscuits & Gravy L- Corndogs Potato Windows Broccoli

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